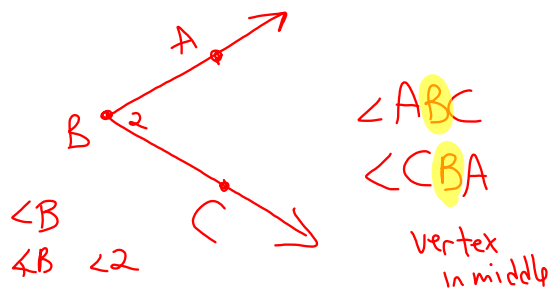


## 1.4 Measure and Classify Angles

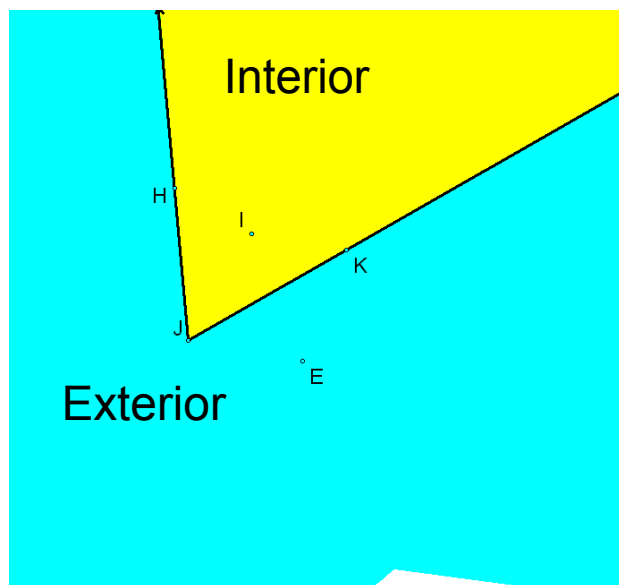
Angle-figure formed by 2 rays with a common endpoint



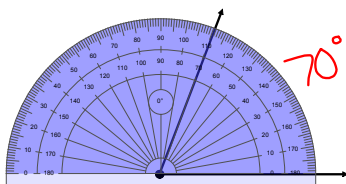
Rays are the sides of an angle



Common endpoint is the vertex



Postulate 3--Protractor Postulate--An angle can be positioned so that one ray ends with 0 and the other end can be matched one-to-one with the real numbers between 0 and 180.

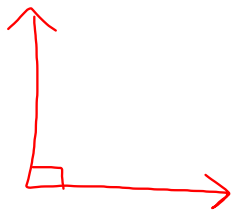


### Classifying Angles

Acute angle-measures between  $0^\circ$  and  $90^\circ$



Right angle-measures  $90^\circ$



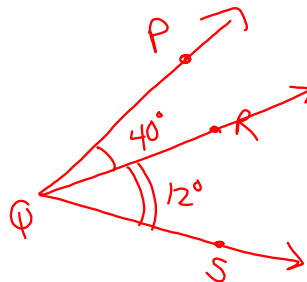
Obtuse angle-measures between  $90^\circ$  and  $180^\circ$



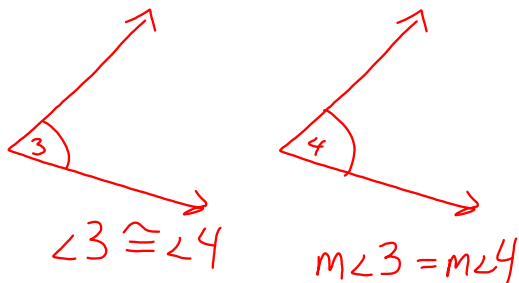
Straight angle-measures  $180^\circ$



Postulate 4--The Angle Addition Postulate--If R is in the interior of  $\angle PQS$ , then  
 $m\angle PQR + m\angle RQS = m\angle PQS$



Congruent angles-angles that have the same measurement



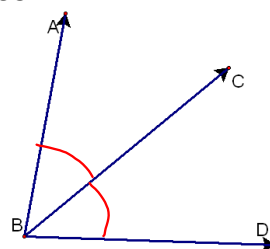
Angle Bisector-ray that divides an angle into 2 congruent angles

BC bisects  $\angle ABD$

$\angle ABC \cong \angle CBD$

$m\angle ABC = m\angle CBD$

$m\angle ABC = \frac{1}{2} m\angle ABD$



ex: Solve for x.

Find the  $m\angle ABC$

$23^\circ$

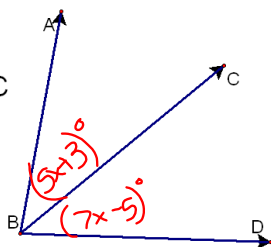
$\rightarrow$  BC bisects  $\angle ABD$

$$m\angle ABC = 5x + 3$$

$$m\angle CBD = 7x - 5$$

$$5x + 3 = 7x - 5$$

$$4 = x$$



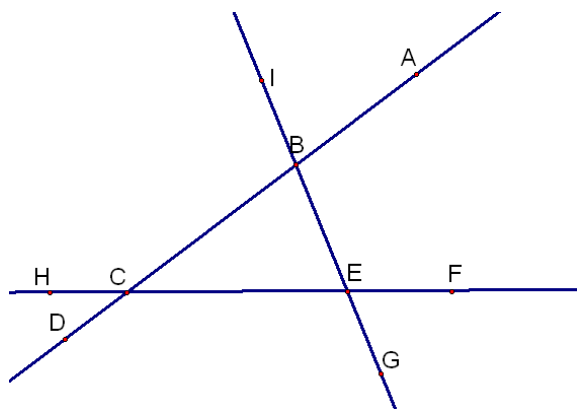
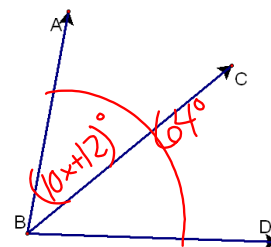
ex: Solve for x.

$\rightarrow$  BC bisects  $\angle ABD$

$$m\angle ABC = 10x + 12$$

$$m\angle ABD = 64$$

$$x = 2$$

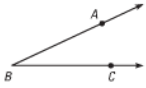


HW p28-30

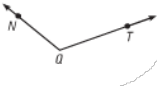
#s 3, 4, 6-10, 15-20, 23-26, 41, 42

**NAMING ANGLES AND ANGLE PARTS** In Exercises 3–5, write three names for the angle shown. Then name the vertex and sides of the angle.

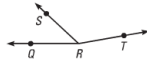
3.



4.



6. **NAMING ANGLES** Name three different angles in the diagram at the right.

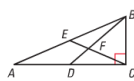


**CLASSIFYING ANGLES** Classify the angle with the given measure as *acute*, *obtuse*, *right*, or *straight*.

7.  $m\angle W = 180^\circ$       8.  $m\angle X = 30^\circ$       9.  $m\angle Y = 90^\circ$       10.  $m\angle Z = 95^\circ$

**NAMING AND CLASSIFYING** Give another name for the angle in the diagram below. Tell whether the angle appears to be *acute*, *obtuse*, *right*, or *straight*.

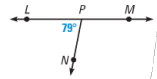
15.  $\angle ACB$       16.  $\angle ABC$   
17.  $\angle BFD$       18.  $\angle AEC$   
19.  $\angle BDC$       20.  $\angle BEC$



Find the indicated angle measure.

23.  $m\angle ADC = ?$

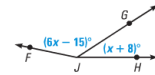
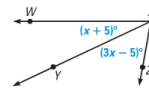
24.  $m\angle NPM = ?$



**ALGEBRA** Use the given information to find the indicated angle measure.

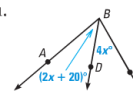
25. Given  $m\angle WXZ = 80^\circ$ , find  $m\angle YXZ$ .

26. Given  $m\angle FJH = 168^\circ$ , find  $m\angle FJG$ .



**ALGEBRA** In each diagram,  $\overrightarrow{BD}$  bisects  $\angle ABC$ . Find  $m\angle ABC$ .

41.



42.

